



Ervinton Elementary

195 Ervinton Circle, Nora, VA 24272-0519

Dickenson County Public Schools

Principal: Ms. Sherry Willis
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Partially Accredited: Warned School-Pass Rate	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	62	74	69	70	71	67	NO-W
Mathematics	70	72	72	80	72	80	77	YES
History	70	73	74	73	75	78	74	YES
Science	70	81	83	77	82	87	81	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	75	YES	68	81	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	69	YES	63	78	YES
Gap Group 2 - Black Students	-	-	-	-	-	-
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-MP
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES	YES-MP
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES-R10	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	18	17	19
KG - Kindergarten	22	32	26
01 - Grade 1	30	24	29
02 - Grade 2	27	28	22
03 - Grade 3	28	26	30
04 - Grade 4	28	28	28
05 - Grade 5	26	25	28
06 - Grade 6	24	27	20
07 - Grade 7	34	21	24
08 - Grade 8	24	27	20
Total Students	261	255	246

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	61	100	0	69	100	0	75	99	1	72
	Division	70	100	0	72	100	0	76	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	64	100	0	78	100	0	79	99	1	-
	Division	75	100	0	76	100	0	80	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	58	100	0	62	100	0	72	100	0	-
	Division	66	100	0	69	100	0	72	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
White	School	61	100	0	69	100	0	75	99	1	76
	Division	70	100	0	72	100	0	76	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Students with Disabilities	School	25	100	0	32	100	0	38	97	3	54
	Division	29	100	0	35	100	0	42	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	55	100	0	61	100	0	70	99	1	65
	Division	63	100	0	66	100	0	69	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	60	100	0	69	99	1	65
	Division	61	100	0	64	100	0	68	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Mathematics Performance											
All Students	School	68	100	0	77	100	0	81	99	1	68
	Division	58	100	0	73	100	0	74	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	72	100	0	87	100	0	87	99	1	-
	Division	64	100	0	78	100	0	79	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	64	100	0	67	100	0	75	100	0	-
	Division	52	100	0	68	100	0	70	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
White	School	67	100	0	77	100	0	81	99	1	71
	Division	58	100	0	73	100	0	74	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Students with Disabilities	School	52	100	0	49	100	0	54	96	4	57
	Division	23	100	0	38	100	0	43	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	66	100	0	72	100	0	79	99	1	63
	Division	51	100	0	67	100	0	68	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	70	100	0	78	99	1	63
	Division	49	100	0	66	100	0	67	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	64	100	57	100	48	100
	Division	68	100	66	100	74	100
	State	76	97	75	97	77	97
Female	School	79	100	67	100	<	100
	Division	75	100	75	100	82	99
	State	81	98	81	98	83	98
Male	School	45	100	48	100	50	100
	Division	62	100	58	99	64	100
	State	71	97	70	97	72	97
White	School	64	100	57	100	48	100
	Division	68	100	67	100	74	100
	State	82	99	81	99	83	99
Students with Disabilities	School	<	100	15	100	<	100
	Division	22	100	18	99	28	100
	State	41	95	39	95	40	96
Economically Disadvantaged	School	57	100	50	100	23	100
	Division	60	100	61	99	65	100
	State	61	95	59	95	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	47	100	29	100
	Division	57	100	57	99	63	100
	State	59	95	58	95	61	96
History Performance							
All Students	School	73	100	73	100	78	100
	Division	81	100	80	100	81	100
	State	85	99	84	98	86	99
Female	School	76	100	75	100	79	100
	Division	82	100	78	100	81	100
	State	84	99	84	99	86	99
Male	School	70	100	71	100	78	100
	Division	80	100	82	100	82	99
	State	86	99	85	98	87	99
White	School	73	100	73	100	78	100
	Division	81	100	80	100	81	100
	State	90	99	89	99	91	99
Students with Disabilities	School	39	100	37	100	<	100
	Division	43	100	45	99	41	98
	State	60	98	58	98	60	98
Economically Disadvantaged	School	68	100	64	100	67	100
	Division	75	100	74	100	75	100
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	65	100	68	100
	Division	73	100	73	100	74	100
	State	74	97	73	97	75	98
Science Performance							
All Students	School	81	100	77	100	91	98
	Division	76	100	79	100	83	99
	State	81	99	80	98	82	99
Female	School	87	100	81	100	89	95
	Division	78	100	79	100	82	99
	State	80	99	80	99	82	99
Male	School	73	100	74	100	92	100
	Division	73	100	79	100	84	100
	State	81	99	80	98	82	99
White	School	80	100	77	100	91	98

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	Division	76	100	79	100	83	99
	State	88	99	87	99	89	100
	School	50	100	27	100	83	93
Economically Disadvantaged	Division	35	99	39	99	56	99
	State	51	98	51	97	51	99
	School	77	100	70	100	90	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	69	100	74	100	78	99
	State	67	97	66	97	69	99
	School	78	100	68	100	91	97
	Division	67	100	72	100	77	99
	State	67	97	66	97	68	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	93	93	93
	Division	93	93	93
	State	95	96	95
White	School	92	93	93
	Division	93	93	93
	State	95	96	95
Students with Disabilities	School	92	94	93
	Division	92	93	92
	State	94	94	94
Economically Disadvantaged	School	92	92	92
	Division	92	93	92
	State	94	95	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	92	93
	Division	92	93	92
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	14	32	46	54	5	73	77	23	11	74	85	15
	Division	9	54	63	37	13	58	71	29	15	59	73	27
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	13	40	53	47	9	73	82	18	8	83	92	8
	Division	13	53	66	34	12	56	68	32	18	65	82	18
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	15	23	38	62	0	73	73	27	13	67	80	20
	Division	5	56	61	39	15	60	75	25	12	53	65	35
	State	17	52	69	31	15	50	66	34	19	53	73	27
White	School	15	33	48	52	5	73	77	23	11	74	85	15
	Division	8	55	63	37	13	58	70	30	15	59	74	26
	State	23	57	79	21	20	57	77	23	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	29	32	68	17	22	39	61	10	45	55	45
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	5	37	42	58	0	67	67	33	14	73	86	14
	Division	2	52	54	46	8	57	65	35	6	62	68	32
	State	11	48	59	41	9	45	55	45	13	51	64	36
Mathematics													Grade 3
All Students	School	4	39	43	57	0	68	68	32	22	48	70	30
	Division	6	35	41	59	15	56	71	29	18	54	72	28
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	0	47	47	53	0	82	82	18	25	50	75	25
	Division	4	44	47	53	12	58	69	31	17	57	74	26
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	8	31	38	62	0	55	55	45	20	47	67	33
	Division	8	27	35	65	19	53	72	28	18	52	69	31
	State	17	48	65	35	16	50	67	33	19	55	74	26
White	School	4	37	41	59	0	68	68	32	22	48	70	30
	Division	6	34	40	60	15	56	70	30	18	54	72	28
	State	20	53	73	27	19	55	74	26	23	58	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	10	19	81	13	26	39	61	14	38	52	48
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	0	42	42	58	0	58	58	42	23	50	73	27
	Division	4	30	34	66	12	50	62	38	11	52	63	37
	State	8	42	49	51	8	45	53	47	10	52	63	37
English: Reading													Grade 4
All Students	School	24	44	68	32	7	48	56	44	0	57	57	43
	Division	13	57	71	29	7	46	53	47	6	57	63	37
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	17	42	58	42	0	57	57	43	0	62	62	38
	Division	9	64	73	27	7	48	55	45	6	50	56	44
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	31	46	77	23	15	38	54	46	0	53	53	47
	Division	18	51	69	31	6	44	51	49	6	64	70	30
	State	16	51	67	33	16	51	68	32	18	57	74	26
White	School	24	44	68	32	7	48	56	44	0	57	57	43
	Division	14	58	71	29	6	46	52	48	6	56	63	37
	State	23	55	79	21	23	56	78	22	26	59	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	22	26	74	5	24	29	71	8	32	40	60
	State	11	31	42	58	12	32	44	56	12	36	48	52

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	28	39	67	33	5	50	55	45	0	50	50	50
	Division	17	47	64	36	4	42	47	53	5	50	55	45
	State	8	46	54	46	9	46	54	46	10	54	64	36
Mathematics													Grade 4
All Students	School	40	56	96	4	22	63	85	15	18	79	96	4
	Division	18	48	66	34	19	45	64	36	31	52	83	17
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	33	67	100	0	21	71	93	7	8	92	100	0
	Division	14	57	71	29	20	48	68	32	26	59	85	15
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	46	46	92	8	23	54	77	23	27	67	93	7
	Division	22	39	61	39	18	43	61	39	37	46	82	18
	State	23	51	74	26	27	52	79	21	30	53	83	17
White	School	40	56	96	4	22	63	85	15	18	79	96	4
	Division	18	48	67	33	20	44	64	36	31	52	83	17
	State	26	55	81	19	31	55	85	15	34	55	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	26	26	74	11	29	39	61	17	25	42	58
	State	12	34	46	54	14	37	51	49	15	39	54	46
Economically Disadvantaged	School	39	56	94	6	10	75	85	15	28	67	94	6
	Division	19	46	65	35	13	45	58	42	31	47	78	22
	State	11	50	61	39	15	54	68	32	16	57	74	26
English: Reading													Grade 5
All Students	School	4	67	71	29	18	59	77	23	12	65	77	23
	Division	13	58	72	28	11	61	71	29	18	50	68	32
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	7	71	79	21	<	<	<	<	14	71	86	14
	Division	14	64	79	21	11	61	72	28	22	49	71	29
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	0	60	60	40	15	46	62	38	8	58	67	33
	Division	12	52	65	35	10	60	71	29	14	51	65	35
	State	18	53	71	29	18	52	70	30	21	55	76	24
White	School	4	67	71	29	18	59	77	23	12	65	77	23
	Division	13	58	71	29	11	61	71	29	17	49	66	34
	State	24	57	81	19	25	55	81	19	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	15	22	78	4	23	27	73	5	34	39	61
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	0	63	63	38	21	43	64	36	5	70	75	25
	Division	6	58	64	36	11	54	65	35	11	50	61	39
	State	9	49	58	42	10	49	58	42	12	54	65	35
Mathematics													Grade 5
All Students	School	26	61	87	13	41	50	91	9	24	64	88	12
	Division	15	41	56	44	25	39	64	36	20	55	75	25
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	29	71	100	0	<	<	<	<	21	79	100	0
	Division	18	50	68	32	24	42	66	34	23	59	82	18
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	<	<	<	<	46	38	85	15	27	45	73	27
	Division	11	32	43	57	25	37	62	38	18	52	70	30
	State	18	50	67	33	24	48	71	29	25	52	77	23
White	School	26	61	87	13	41	50	91	9	24	64	88	12
	Division	15	41	56	44	25	39	64	36	20	54	75	25
	State	22	54	76	24	29	51	79	21	31	54	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	22	22	78	4	15	19	81	11	35	46	54
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	19	69	88	13	43	43	86	14	16	74	89	11
	Division	10	40	51	49	23	37	60	40	14	52	67	33
	State	10	46	56	44	14	47	60	40	15	53	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Science													Grade 5
All Students	School	39	48	87	13	41	36	77	23	27	62	88	12
	Division	23	58	81	19	22	51	73	27	29	53	82	18
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	36	57	93	7	<	<	<	<	29	57	86	14
	Division	21	65	87	13	12	61	73	27	33	48	80	20
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	<	<	<	<	54	15	69	31	25	67	92	8
	Division	25	51	75	25	32	41	73	27	27	57	84	16
	State	22	54	76	24	20	53	73	27	20	59	79	21
White	School	39	48	87	13	41	36	77	23	27	62	88	12
	Division	23	58	81	19	23	51	73	27	28	54	82	18
	State	26	58	84	16	24	58	82	18	24	63	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	41	41	59	4	27	31	69	10	51	62	38
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	31	50	81	19	36	29	64	36	25	65	90	10
	Division	12	62	74	26	20	42	62	38	25	53	78	22
	State	10	52	61	39	7	49	57	43	9	57	66	34
English: Reading													Grade 6
All Students	School	5	62	67	33	8	69	77	23	14	67	81	19
	Division	15	55	70	30	14	58	72	28	8	71	79	21
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	School	<	<	<	<	13	73	87	13	18	55	73	27
	Division	20	55	75	25	15	68	83	17	8	75	83	17
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	School	7	53	60	40	0	64	64	36	10	80	90	10
	Division	11	55	66	34	13	48	61	39	8	68	75	25
	State	18	52	70	30	13	56	69	31	16	57	73	27
White	School	5	62	67	33	8	69	77	23	14	67	81	19
	Division	15	55	70	30	14	58	72	28	8	71	79	21
	State	25	56	81	19	19	61	81	19	23	61	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	15	22	78	4	22	26	74	4	33	38	63
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	School	0	60	60	40	6	65	71	29	14	57	71	29
	Division	10	52	62	38	10	59	69	31	7	61	68	32
	State	8	49	57	43	6	51	57	43	8	54	61	39
Mathematics													Grade 6
All Students	School	9	73	82	18	7	78	85	15	11	74	84	16
	Division	9	58	67	33	12	64	76	24	5	68	72	28
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	<	<	<	<	0	88	88	13	<	<	<	<
	Division	11	63	73	27	10	71	81	19	1	71	72	28
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	School	13	69	81	19	18	64	82	18	10	80	90	10
	Division	8	55	62	38	14	58	71	29	8	65	73	28
	State	14	61	75	25	13	60	74	26	16	65	80	20
White	School	9	73	82	18	7	78	85	15	11	74	84	16
	Division	9	58	68	32	12	64	76	24	5	68	73	27
	State	17	66	84	16	16	66	83	17	19	69	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	39	43	57	0	34	34	66	4	21	25	75
	State	8	37	45	55	9	36	45	55	10	44	53	47
Economically Disadvantaged	School	6	69	75	25	6	72	78	22	8	67	75	25
	Division	3	58	61	39	6	66	71	29	5	57	62	38
	State	7	59	66	34	7	57	64	36	8	65	73	27
English: Reading													Grade 7
All Students	School	13	40	53	47	10	62	71	29	22	61	83	17
	Division	12	63	75	25	11	70	81	19	14	69	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	17	57	74	26	17	58	76	24	20	61	81	19
	School	20	33	53	47	<	<	<	<	27	53	80	20
	Division	15	64	78	22	20	63	83	17	17	71	88	12
Male	State	20	58	78	22	20	60	80	20	24	61	85	15
	School	7	47	53	47	7	64	71	29	<	<	<	<
	Division	9	62	71	29	5	75	80	20	11	67	78	22
White	State	15	57	72	28	15	57	72	28	17	61	77	23
	School	13	40	53	47	10	62	71	29	22	61	83	17
	Division	12	62	74	26	12	69	81	19	14	69	83	17
Students with Disabilities	State	21	61	82	18	21	62	83	17	25	62	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	37	40	60	0	42	42	58	0	42	42	58
Economically Disadvantaged	State	7	31	38	62	9	31	40	60	9	35	44	56
	School	9	41	50	50	9	36	45	55	25	50	75	25
	Division	10	58	69	31	7	65	72	28	12	65	78	22
	State	7	52	59	41	7	53	60	40	9	59	69	31

Mathematics **Grade 7**

All Students	School	6	19	25	75	0	42	42	58	0	42	42	58
	Division	2	41	43	57	8	58	65	35	1	52	53	47
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	42	44	56	10	65	75	25	0	60	60	40
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	9	27	36	64	<	<	<	<	<	<	<	<
	Division	2	40	41	59	6	53	59	41	2	44	46	54
	State	10	49	59	41	14	49	62	38	15	54	69	31
White	School	6	19	25	75	0	42	42	58	0	42	42	58
	Division	2	40	42	58	8	57	65	35	1	53	54	46
	State	12	57	69	31	17	56	73	27	18	61	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	18	24	76	0	26	26	74	0	26	26	74
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	School	8	15	23	77	<	<	<	<	<	<	<	<
	Division	3	36	39	61	6	55	61	39	0	49	49	51
	State	4	39	43	57	6	43	48	52	7	51	58	42

English: Reading **Grade 8**

All Students	School	10	57	67	33	23	36	59	41	12	59	71	29
	Division	5	53	58	42	6	64	71	29	7	75	82	18
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	20	50	70	30	36	36	73	27	<	<	<	<
	Division	6	56	61	39	8	70	78	22	9	78	87	13
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	0	64	64	36	9	36	45	55	8	58	67	33
	Division	5	50	55	45	4	59	64	36	6	73	79	21
	State	10	57	67	33	10	58	68	32	10	62	72	28
White	School	10	57	67	33	23	36	59	41	12	59	71	29
	Division	5	53	59	41	6	64	71	29	7	75	82	18
	State	15	64	78	22	14	64	78	22	14	69	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	16	16	84	8	33	42	58	7	33	41	59
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	15	38	54	46	22	39	61	39	10	40	50	50
	Division	6	49	55	45	8	59	68	32	5	72	78	22
	State	5	49	54	46	5	49	54	46	5	55	60	40

English: Writing **Grade 8**

All Students	School	0	67	67	33	17	30	48	52	0	48	48	52
	Division	10	47	57	43	6	51	58	42	10	59	69	31
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	School	0	90	90	10	27	45	73	27	<	<	<	<
	Division	10	51	61	39	9	62	72	28	15	65	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	23	55	77	23	22	55	77	23	24	54	79	21
	School	0	45	45	55	8	17	25	75	0	50	50	50
	Division	10	43	53	47	3	41	44	56	6	55	60	40
White	State	14	49	64	36	13	50	63	37	15	50	65	35
	School	0	67	67	33	17	30	48	52	0	48	48	52
	Division	10	48	58	42	6	51	58	42	10	59	68	32
Students with Disabilities	State	23	55	77	23	21	56	77	23	23	55	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	13	13	88	3	19	22	78	7	11	18	82
Economically Disadvantaged	State	7	23	30	70	7	24	31	69	8	23	31	69
	School	0	58	58	42	18	29	47	53	0	23	23	77
	Division	7	41	48	52	5	51	56	44	6	57	64	36
	State	7	46	53	47	6	46	53	47	8	48	56	44

Mathematics **Grade 8**

All Students	School	4	54	58	42	10	52	62	38	5	71	76	24
	Division	6	51	57	43	12	58	70	30	13	66	79	21
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	School	0	63	63	38	<	<	<	<	10	90	100	0
	Division	5	59	64	36	17	59	76	24	13	72	86	14
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	<	<	<	<	15	54	69	31	0	55	55	45
	Division	6	41	48	53	7	56	63	37	13	60	74	26
	State	6	53	59	41	8	55	63	37	9	61	70	30
White	School	4	54	58	42	10	52	62	38	5	71	76	24
	Division	6	52	58	42	12	58	70	30	13	66	79	21
	State	7	60	67	33	10	63	73	27	12	68	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	13	13	88	9	29	37	63	11	43	54	46
	State	7	25	31	69	8	28	36	64	8	32	40	60
Economically Disadvantaged	School	0	59	59	41	15	38	54	46	8	62	69	31
	Division	5	45	51	49	8	54	62	38	11	62	73	27
	State	3	45	48	52	4	50	55	45	5	58	63	37

Science **Grade 8**

All Students	School	10	57	67	33	9	64	73	27	0	94	94	6
	Division	7	58	65	35	5	72	77	23	3	84	87	13
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	School	0	80	80	20	9	64	73	27	<	<	<	<
	Division	5	60	65	35	5	68	73	27	3	82	85	15
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	18	36	55	45	9	64	73	27	0	92	92	8
	Division	10	56	66	34	4	76	80	20	3	85	89	11
	State	15	62	78	22	13	62	75	25	13	65	78	22
White	School	10	57	67	33	9	64	73	27	0	94	94	6
	Division	7	59	66	34	5	72	77	23	3	84	87	13
	State	18	67	85	15	15	69	83	17	14	72	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	22	22	78	3	37	40	60	4	74	78	22
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	School	8	54	62	38	6	72	78	22	0	91	91	9
	Division	5	55	60	40	6	70	76	24	0	81	81	19
	State	5	55	59	41	4	54	57	43	4	60	64	36

Algebra I **High School**

All Students	School	20	60	80	20	10	80	90	10	<	<	<	<
	Division	4	48	52	48	2	81	83	18	3	70	73	27
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	56	58	42	2	87	89	11	5	77	83	17
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	40	46	54	2	72	74	26	1	63	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	6	67	73	27	7	68	75	25	8	71	79	21
	School	20	60	80	20	10	80	90	10	<	<	<	<
	Division	4	48	53	47	2	81	83	17	3	70	73	27
Economically Disadvantaged	State	7	73	80	20	9	74	83	17	10	76	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	46	49	51	2	78	80	20	0	71	71	29
	State	2	62	63	37	3	65	68	32	3	70	73	27
Civics and Economics												Content Specific	
All Students	School	14	48	62	38	35	30	65	35	26	57	83	17
	Division	17	63	80	20	34	53	87	13	22	57	79	21
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	20	53	73	27	<	<	<	<	33	47	80	20
	Division	16	66	82	18	39	50	89	11	21	59	79	21
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	School	7	43	50	50	36	29	64	36	<	<	<	<
	Division	19	60	79	21	30	55	86	14	24	55	79	21
	State	30	54	84	16	31	52	83	17	32	54	86	14
White	School	14	48	62	38	35	30	65	35	26	57	83	17
	Division	17	63	80	20	34	53	87	13	22	57	79	21
	State	36	53	89	11	38	51	89	11	38	53	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	33	33	67	4	54	58	42	4	33	38	63
	State	8	44	53	47	9	41	50	50	8	46	54	46
Economically Disadvantaged	School	10	52	62	38	9	45	55	45	25	50	75	25
	Division	13	62	75	25	22	60	83	17	16	54	70	30
	State	13	60	73	27	15	56	71	29	16	61	76	24
Virginia Studies												Content Specific	
All Students	School	40	36	76	24	32	36	68	32	29	46	75	25
	Division	35	45	79	21	26	45	72	28	29	48	77	23
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	25	50	75	25	14	50	64	36	31	46	77	23
	Division	26	56	82	18	22	48	70	30	22	53	74	26
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	54	23	77	23	50	21	71	29	27	47	73	27
	Division	43	34	77	23	30	43	73	27	36	43	79	21
	State	49	39	88	12	45	40	85	15	45	42	87	13
White	School	40	36	76	24	32	36	68	32	29	46	75	25
	Division	35	44	80	20	26	45	71	29	28	48	76	24
	State	54	37	92	8	51	39	90	10	51	40	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	32	36	64	6	24	29	71	9	27	36	64
	State	20	43	64	36	19	41	59	41	18	43	61	39
Economically Disadvantaged	School	33	33	67	33	29	33	62	38	17	44	61	39
	Division	33	42	75	25	19	43	63	37	20	50	70	30
	State	29	49	78	22	26	49	75	25	26	51	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	18	41	28
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	4	26
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	71	121	134
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	104	124	78
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	193	290	266
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	166	238	209
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	123	131	125
	State	40761	41924	38870

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	-	-	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	3	2	3
Provisional Special Education	3	3	2
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	63	72	68
Master's Degree	38	22	25
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	70	72	72
Master's Degree	25	22	23
Doctoral Degree	0	0	0
State			
Bachelor's Degree	40	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	29	14	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	24	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available